AL-FARABI KAZAKH NATIONAL UNIVERSITY

Faculty of Philology

Department of Foreign Languages

PROGRAM OF FINAL EXAMINATION IN
THE DISCIPLINE
Code: IYa 1105 «Foreign language», ID 50

Educational programme:

6B10105-Public Health

Bachelor's degree program

Course – 1
Semester – 1
Number of credits – 5

Almaty 2024

1. THE THEMATIC PROGRAM OF THE DISCIPLINE

The aim of the discipline: To develop the improvement of knowledge of communicative competence in a foreign age. The main methods of speech skills and abilities of foreign language communication as the basis for the opment of communicative competence; development of professional skills and experience of foreign language nunication in all types of speech activity; the implementation of acquired conversational skills in the process of hing, selecting and using material in English is considered.

Learning outcomes in the discipline:
iitive and functional types of competencies:
1. Listening:
inderstand the main meanings of a spoken educational text or statement based on knowledge and understanding of the al, grammatical and pragmatic systems of the language;
uild meanings into a single content of the text/statement in relation to its functional orientation.

ictional type of competence:
2. Speaking:
discuss the content of the educational text, present your own point of view in a reasoned manner;
build your own behavioural program in everyday and educational situations;
correctly use the lexical-grammatical and pragmatic types of knowledge in generating your own speech.

bility to analyze and synthesize information:
3. Reading and writing:
> interpret the main content of the educational text based on a deep understanding of its key meanings in written and oral ech;
o develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of the ucational text;
o use different types of text (descriptions, narratives, reasoning) to solve the assigned educational tasks.

ability to evaluate and generalize the educational situation:
4. To correctly use the systems of lexical, grammatical and pragmatic knowledge of the language, as well as knowledge of types of text to meet one's own learning and communication needs.
5. To prepare a presentation, project on the topics studied.

Main topics studied in the discipline.
Module 1. Introduction
File 1A: Are you? Did you? Can you? Do you?
Word order in questions. Common verbs and phrases.File 1B: The perfect date
Present simple. VB-family and personality adjectives.Reading: So how was the date?
File 1 C: The remake project.
Present continuous. Prepositions of place.VB-the clothes.
File 2A. Right place, wrong time!
Grammar and vocabulary: Past Simple. Regular and irregular verbs. Verbs with go.Reading: In the right place, but at the wrong time
File 2B. That is me in the picture
Grammar: Past continuous. Preposition of time.Reading: The story behind a photo
Module 2. Funny stories
File 2D. One October evening
Grammar and vocabulary: time sequencers and connectors.Vocabulary: Verb phrases.

Reading: One October eveningFile 3A. Trip Aside

Grammar and vocabulary: Going to: plans and predictionsVocabulary: Airport.

File 3B. Put it in your calendar Grammar: Present continuous Vocabulary: verbs + prepositionsFile 3C: Word games

Grammar: defining clauses. Vocabulary: paraphrasingFile 4A: Who does what?

Grammar: present perfect: yet, just, alreadyVocabulary: housework: do or make

Module 3. Shopping

File 4B. In your basket

Grammar and vocabulary: present perfect or past simple, shopping.Vocabulary: shopping words

File 4C Great weekend

Grammar: something, anything, nothing. Vocabulary: adjectives+ ing or edFile 5A. I want it now and File 5 B

Grammar: comparative adjectives and adverbs, as. as, superlativeVocabulary: types of numbers

File 6 A. Think positive or negative and File 6 B I will always love youGrammar: will, shall, won't (predictions and other uses)

Vocabulary: opposite verbs, verb + backFile 6 C: The meaning of dreaming

Grammar: review of verb forms. Vocabulary: modifiers

List of recommended sources.

Main literature:

1. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Student's Book. Pre-intermediate. 4th edition, Oxford University Press 2019.

2. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert, Paul Seligson. English File Work Book. Pre-intermediate. 4th edition, Oxford University Press 2019.

3. R. Murphy. English grammar in Use. Cambridge University Press. 2020

Additional literature:

1. K. Redman Vocabulary in Use Cambridge University Press. 2019

2. Bondi Ye.A. English for students-historians pdf

3. English for history students: methodical development. https://dokumen.pub/english-for-history-students-methodical-development-9786010421066.html

4. Tina Karlsoff Carver, Sandra Douglas Fotinos, A conversation book. English in Everyday life. The 4th edition, 2019. Longman

Internet resources:

1. http://elibrary.kaznu.kz/ru

2. open.kaznu.kz MOOC English language

3. British Council Learning English https:// learnenglish.britishcouncil.org

4. Voice of America learning English https://learningenglish.voanews.com

Software:

1. Reverso Context. https://context.reverso.net/

2. METHODOLOGICAL INSTRUCTION FOR FINAL EXAMINATION: TESTING

2.1. Exam form: Testing. **Platform:** IS Univer. **The exam format:** synchronous online.

2.2. The purpose of Testing: to demonstrate the learning outcomes, skills and competencies acquired during the study of the discipline.

2.3. Regulations for the examination.

2.3.1. IMPORTANT – the exam is conducted according to a schedule that must be known to students and teachers in advance.

2.3.2. Examination testing is carried out only on the official information and educational platforms of the university: in the IS Univer .

2.3.3. It is PROHIBITED to conduct exam testing on external services (Google / Microsoft Forms, Kahoot, Quizzlet, etc.). External services can be used during ongoing classes, but not for the exam.

2.4. Test duration:

- IS Univer – 90 minutes for 40 questions,

2.5. Control of testing - online proctoring.

Proctoring technology (eng. "proctor" - control the progress of the exam). Proctors, as in a regular exam in the classroom, ensure that examinees pass the tests honestly: they complete the tasks independently and do not use additional materials. Both a specialist (face-to-face proctoring) and a program that controls the examinee's desktop, the number of faces in the frame, extraneous sounds or voices, and even eye movements (cyberproctoring) can monitor an online exam in real time via a webcam. A type of mixed proctoring is often used: a video recording of the exam with program comments is additionally viewed by a person and decides whether violations actually occurred.

2.5.1. During the exam, students are PROHIBITED from carrying and/or using cheat sheets, cell phones, smart watches and other technical and other means that can be used for unauthorized access to auxiliary information.

2.5.2. If there is no good reason, failure to appear for the exam will be assessed as an "F".

2.5.3. If a student violates one or more of these points, a certificate of cancellation of the examination work (hereinafter referred to as the Certificate) is filled out, and a grade of "F" ("unsatisfactory") is assigned for the discipline.

2.5.4. For repeated violation of these Rules during the exam, the student is presented for consideration by the Faculty Council on Ethics.

2.5.6. All violations during exams are recorded in the student's transcript.

3. EVALUATION POLICY

4. At the end of the testing time, the teacher evaluates the summary report with the students' results and stores the scores in the certification sheet.

5. In the IS Univer, points are automatically transferred to the attestation sheet. Before saving, carefully check that all students have their scores. DO NOT save the sheet without checking that the points are complete! Save the verified statement.

Time for issuing points is up to 48 hours.

The duration may be revised by decision of the DAV.

Acting Dean _____ Dzholdasbekova B.U.

Chairman of the Academic Committee
for the quality of learning and teaching _____ Sarsenbay Zh.A.

Acting Head of Department _____ Dosmagambetova D.Zh.

Lecturer _____ Abdizhappar.A